INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
SHRI R.K.PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, SANKH. TAL - JATH, DIST- SANGLI.
C-60013

SANKH
Maharashtra
416412

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION	
1.Name & Address of the institution:	SHRI R.K.PATIL ARTS, COMMERCE AND SCIENCE COLLEGE, SANKH. TAL - JATH, DIST- SANGLI. SANKH Maharashtra 416412
2.Year of Establishment	2018
3.Current Academic Activities at the Institution(Numbers):	
Faculties/Schools:	4
Departments/Centres:	16
Programmes/Course offered:	5
Permanent Faculty Members:	31
Permanent Support Staff:	7
Students:	517
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Under graduate coeducation institution catering to the educational needs of the rural students 2. Disciplined students and committed teachers 3. Linguistic minority institution
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 26-04-2024 To : 27-04-2024
6.Composition of Peer Team which undertook the on site visit:	

	Name	Designation & Organisation Name
Chairperson	DR. PROF. NAGAJYOTHI KORIPELLA	Pro-Vice Chancellor,Bharatiya University
Member Co-ordinator:	DR. SUJA S NAIR	Professor,Vikrama Simhapuri universityty
Member:	DR. TARANI KARA	FormerPrincipal,F M AUTONOMOUS COLLEGE
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

Section II:CRITERION WISE ANALYSIS	
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)	

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*
1.4	Feedback System

Qualitative analysis of Criterion 1
Shri R. K. Patil Arts, Commerce and Science College, Sankh, Sangli District, Maharashtra an Under-Graduate, linguistic minority , co-educational private college established in the year 2018 as an academic branch of 'Shivlingeshwar Shikshan Sanstha' is affiliated with the Shivaji University, Kolhapur. The Institution offers 03 UG Program (B.A. ; B.Com.; B.Sc.) with CBCS/NEP pattern of curriculum. However, the institution has introduced one UG programme(BCA) and one PG programme(Chemistry) in the year 2023-24 session. The curriculum designed by the parent university is implemented and monitored. Effective implementation of the curriculum is executed using the processes such as the preparation of academic calendar & timetable. As a part of the curricular enrichment and academic flexibility 20 different add-on/certificate/value-added program, each of 30 hours duration were conducted, benefitting more than 1109 students during the last 05 years. The curriculum provides special lectures, seminars / workshops, field trips, to enhance the learning competency of the students. The college has adopted semester pattern of examination and Continuous Internal Evaluation System designed to assess the program outcomes (POs) and Course outcomes (COs) from time to time.   The institution integrates cross-cutting issues relevant to professional ethics , gender equity, human values , human rights, social work, environment and sustainability into the curriculum. The curricular aspect has also been further strengthened by activities such as project work / field work/seminars / workshops, invited lecture, etc. to enhance the learning competencies of the students. Structured feedbacks on the design of the syllabus collected from teachers and students of the college are analyzed, then the action taken reports are uploaded on the college website

	Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*
2.6.2 QlM	*Attainment of POs and COs are evaluated.* Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2
The student admission process is transparent and made through on-line portal. The institution enhances the learning experience of the students by adopting various student-centric methods such as experiential learning, participative learning, and problem solving methodologies by conducting different activities such as group discussions, study tours, field visits, seminars/ workshops, project work, extra-curricular activities for the students . The institution prepares the academic calendar with detailed list of program, days and important academic events. The departmental time table and course distribution are usually finalized at the beginning of each semester. The college adopts Continuous Internal Evaluation(CIE) system and semester pattern of examination. The students are aware of the examination pattern at the beginning of the session. The evaluation process is adequately monitored. Modes of examination and evaluation processes are uploaded in the college website . The evaluation method has two significant components, i.e., continuous internal assessment and End semester external assessment with weightage of 20% and 80% respectively. Continuous internal assessment is based on the performance in a periodical unit test, field work, group discussions, viva etc. The examinations of 1st and 2nd year are conducted and evaluated at the institutional level . However, the third and final year examinations are conducted by the affiliating Shivaji University, Kolhapur. through off-line mode . Provision of revaluation of answer scripts exists. The mechanism of internal/ external assessment is transparent and grievance redressal system is time bound and efficient . Course outcomes (COs) and Program outcomes(POs) are made available on the college website for the information of all stakeholders. Since 2022-23 session, the attainment of POs and COs are discussed and evaluated by the respective department/ institution at the end of each semester to monitor the learning levels and identify gaps in learning outcomes. Program outcomes and Course outcomes are also communicated to the students through website.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

Qualitative analysis of Criterion 3
The research activities in the institution is limited . Only two of the faculty has Ph.D degree and the number of research publications during the last five years is 04 . However, the institutional policy to encourage the faculties to participate in the seminars, conferences, workshops exists .The institution has organized 02 one day seminars in the last 05 years. The institution's extension activities are seen in its efforts to reach the neighborhood community. About forty extension/ outreach activities and two seven day community service camps are conducted by the college during last 05 years . Such activities as environmental awareness, voters' awareness program, Legal Awareness, AIDS Awareness Program, Har Ghar Triranga rally . are some of the initiatives undertaken by the college. Blood donation camp and various other activities are also conducted through the NSS volunteers of the college. Under the "*Swachh Bharat* Mission," the students are encouraged to participate in campus cleaning and neighborhood clearing programmes. For such service-oriented activities the teachers and students of the college, has got appreciation from the neighborhood community. The college has signed 05 MOUs with different institutions for collaborative activities

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and other facilities for,** • **teaching – learning, viz., classrooms, laboratories, computing equipment etc** • **ICT – enabled facilities such as smart class, LMS etc.** **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**
4.2	Library as a Learning Resource
4.2.1 QlM	*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4
The institution has two double storied building blocks, one main building and another block containing classrooms and library. hostels for boys, toilet blocks with a built-up area of 6224   Sq.mts. spread over 07 Acres of land of its own. The entire college is under the surveillance of 32 CCTV cameras installed in different strategic locations of the institution. The vending machine is available in ladies wash room. The College has 10 well ventilated classrooms , 01 classroom fitted with LCD, 7 laboratories including one computer lab for BCA(with 18 systems having 100 mbps internet speed) with required facilities, 05 printers, 04 scanner, 03 LCD projector and 02 xerox machines . Other facilities available include: separate rooms for principal's cabin, IQAC ,administrative Office., examination centre with SRPD facility, staff room, girl's common room , Yoga center and facility of clean drinking water (RO water),canteen, parking shed. They have also initiated green practices like rainwater collecting system , botanical garden ,vermi-composting unit ,bee keeping, plastic collection shed, and drip irrigation. Suggestion Box is available in the College's main building. Ramps, wheel chairs ,walker, and toilet facilities are also available in the college for Divyangjan. The college has facilities for both Indoor and Outdoor games. .A separate indoor stadium of 7800 sqft is under construction. An Outdoor sports ground covering an area of 1.73 acres contains facilities for conducting various games/sports such as :football , volley ball, kho-kho, kabaddi, cricket,and athletics in the campus. The musical instruments such as Dholki, Tabala, Dimdya, Harmonium etc. are available in the college. Noted cultural activities include : Rangoli,. dance, music, cultural fashions how, painting e*tc*. The institution has incurred an expenditure of 166.5 lakhs for infrastructure development and augmentation in the last 05 years. The College Library contains 2000+ books , one computer with   internet access and one printer along with a reading room of 20 students sitting capacity. The institution provides IT facilities for teaching- learning, administrative, examination and student admission processes . College has 32 computers with two broadband connections of 100 MBPS bandwidth . All the computers are equipped with necessary software and anti virus protection .The surveillance of the campus security is maintained through 32 CCTV cameras installed in different strategic locations of the college . The college has properly maintained laboratories for all science

departments. Registers are maintained, and the Internal Stock Verification is done by the respective departmental committee. Equipments are maintained under the supervision of the respective HoDs and staff members. The college authority purchases laboratory equipment through an established system.. The college library is maintained by the library staff and monitored through Gate Entry.. Physical stock verification and sports equipment maintenance are done annually. The College Development Council is responsible for the maintenance of class rooms and laboratories. The institution has incurred an expenditure of Rs. 18.32 Lakhs on the physical and academic maintenance of the college during the last 05 years. This has been duly audited by CA.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
The institution conducts various activities towards capacity building and skill development of the students. The college facilitates for central and state government scholarships and other eligible scholarships benefiting 800 students in the last 05 years. The institution has conducted 20 different add-on /certificate / value added courses benefitting 1109 students in the last 05 years .The college Grievance Redressal committee, under the chairmanship of the Principal, addresses the complaints of the students related to various issues and takes measures wherever needed. There is no formal student council. However, nominated student representatives have representation in IQAC and some other college committees. Student volunteers of the NSS play significant roles in maintaining a clean and solid waste free campus. Regarding student progression of the institution , around68 (5.2 %) outgoing students have got placement and progressed for higher studies in the last 05 years . 03 students have qualified in   the State Govt. examinations in the last 05 years.   Around 277 Students have participated in various sports/cultural activities at the college and university level and out of them only 02 student was awarded at the University level for their outstanding performance in athletics during this assessment period. The Alumni Association is registered recently. Their suggestions and recommendations are honored in updating the academic and other co-curricular activities. The alumni has donated one printer for college office and notebooks for the usage of students.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*
6.2	Strategy Development and Deployment
6.2.1 QlM	*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6
The institutional governance and leadership are in accordance with the vision and mission of the institution and it is visible in its various institutional practices such as sustained institutional growth, decentralization and participative management in the institutional governance .The institution's administration rests on the governing body which decides the policies and their implementation. However, the day to day administration, academics and functioning of the college rest with the principal, whose effective leadership works with the support of teaching and non-teaching members, HODs and members of various committees / cells contribute for the institution growth and development. The involvement of faculties at different levels of the college, administration has created a participatory management. The institution implements the practice of e-governance in the areas of Administration, Student Admission and Examination . The strategies for external resource mobilization are limited . Funds are mainly collected from the student in the form of tuition fee , Term end examination fees, fee from self-financing courses , Government scholarships , and the Management grant contributed by the Sanstha (SSA). During the last 05 years the institution has incurred an expenditure of 194.3 Lakhs which it has received from the sources as mentioned above. At the end of every financial year, the account and financial statements are audited internally by the Management committee and externally by Charted Accountant. The appointment of the faculty members are made by the management committee following the procedure as specified by the Shivaji University , Kolhapur and the Government of Maharashtra . Some of the staff welfare measures include : Casual leave, Maternity leave, duty leave to attend FDP / MDP program, and financial support to attend conferences / seminars / workshops . During this assessment period , 04 members of the teaching staff have participated in the seminar/ workshop and 22 of the teaching staff and 34 non- teaching staff have participated in the FDP/ administrative training program..The employees of the college are provided with free uniform every year. IQAC prepares the academic calendar , plans and strategies of various academic ,co-curricular, and extracurricular activities of the institution, by

organizing guest lectures, gender and women awareness program, workshops for quality enhancement etc. . It has initiated institutional academic audit for 2022- 23 session by the parent university . The peer review-based audit is followed in teaching-learning activities and laboratory management. IQAC has conducted green audit and taken steps in the initiation and implementation of 05 MOUs with the respective agencies , The IQAC has implemented online collection of feedback from students and faculty based on institutional parameters such as infrastructure and facilities, curriculum contents, discipline aspects, environment, staff and support and keeps all important records. The online feedback system is yet to be introduced by the college. The IQAC keeps all-important records and collects feedback about the faculty.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
The students hail from different places in and around Sankh and are of diverse socio-economic, cultural, linguistic and academic backgrounds. The institution provides educational opportunities for rural, drought prone and poverty stricken youth. Solid wastes such as Paper, Plastics, glass, metals, foods and vegetables are collected regularly from the campus and steps were taken for their proper disposal . Food wastes are dumped in separate pits for decomposing. NSS , and student volunteers take part in the waste management of the college . As the part of green campus initiatives the institution has undertaken plantation work and uses LED lights in the campus .They have also initiated green practices like rainwater collecting system , botanical garden , vermi-composting unit ,bee keeping ,plastic collection shed, and drip irrigation. Provisions were also made for providing water for birds on hanging pots during dry seasons.. The institution has conducted green audit for 2022-23 and energy audit for 2021-22 and environment audit 2022-23 session under the guidance of IQAC. The institution has barrier-free environment with the provision of ramps for easy access of Divyangjan to classrooms as well as to the washrooms . In addition wheel chair is also made available for use in the campus. The college provides an inclusive environment for all stakeholders with tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. By embracing inclusivity and accessibility the institution fosters an environment that promotes equal opportunities and respects the diverse needs of all its members. The linkage between the students and the

community is initiated through the NSS by conducting camps in nearby villages. The institution gives equal importance to academics, sports and extension activities so that all the students get holistic education. Program such as Environmental Studies, Value Education, and Soft skills are meant for the holistic development of the students. The college organizes various activities on the birthdays and the death anniversaries of national heroes to make the students aware of their contributions to building the nation .Events and festivals celebrated in the college during the last five years are- Independence Day, Republic Day, Gandhi Jayanthi, Hindi Diwas, Vivekananda Jayanti, Savitribai Phule birth anniversary, International women's Day, Chatrapati Shivaji Maharaj birth day World Environment Day, International Women's day, International Yoga Day, etc. . The institution has adopted two best practices i.e. 'Improve your English 'and 'Cleanliness drive in College Campus '. The 1st best practice initiatives to improve the English vocabulary of the students. The 2nd one indicates the institutional concern for an eco friendly campus , under which, plantation of saplings were made in the campus to develop greenery all around the area . In addition steps are also being taken for the collection and disposable of the solid wastes and conduct green audit for environment sustainability.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)(**up to 500 words**)

Overall Analysis

Strength:

1.   The institution is catering to linguistic minority community.

2.   Provides education to rural poor and under-privileged students

3.   Committed management

4.   Disciplined students and committed teachers

5.   Extension activities in neighborhood

Weaknesses:

1.   Research activities of the institution is low

2.   The college lacks formal linkage with centers of higher learning / industries/ business organizations in the state and national levels.

3.   Inadequate ICT-enabled teaching and learning resources.

4.   Resource mobilization from external agencies is extremely low .

5.   Low intake in student enrolment .

Opportunities:

1. College has potential for development
2. It has the opportunities for the introduction of job-oriented technical courses.
3. It also has opportunities for additional rural funding research and infrastructural developmental schemes.
4. Collaboration with industries
5. Tie-up with higher centers of learning

Challenges:

1. Proficiency in English communication among the students.

2. This poverty-ridden area has less interest in sending children to higher educational institutions

3. Attracting able, hard-working and qualified faculty members.

4. Mobilization of funds for research to promote research culture

5. Successful implementation of NEP .

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Add-on and enrichment courses along with value addition to the methodology of the teaching-learning process is suggested

- More industry, need-based and job-oriented UG and PG programs, particularly in technical and professional subjects are to be started

- Communication skills and computer literacy among the students need to be enhanced with establishment of language lab and dedicated computer lab .

- Library automation and its resource enrichment along with ICT enabled class rooms are needed

- Measures to be taken to build capacity among the teachers for developing a digital repository and introducing a blended learning system

- Adopting programmers like orientation for the newly admitted students and ,remedial courses for slow-learners are suggested.

- Perspective planning and strategy development of the college to be formalized.

- Faculty members need to be encouraged and supported to undertake research work to enhance their career and competence

- For quality maintenance, sustenance and enhancement, IQAC needs to be more proactive.

- Effective e-governance in the areas of college administration,, finance and accounts need to be implemented.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. PROF. NAGAJYOTHI KORIPELLA	Chairperson	
2	DR. SUJA S NAIR	Member Co-ordinator	
3	DR. TARANI KARA	Member	
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place

Date

Sl.No	Name		Signature with date
1	DR. PROF. NAGAJYOTHI KORIPELLA	Chairperson	
2	DR. SUJA S NAIR	Member Co-ordinator	
3	DR. TARANI KARA	Member	
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

08-05-2024 12:23:11